

# Topics for Speech Contests in Chiayi City 2025

## I. Junior High School Group

### 1. How Can Artificial Intelligence (AI) Enhance School Life for Students

My Age in Taiwan?

#### Instructions:

- Explore how AI can improve learning, creativity, or daily school activities (e.g., AI apps for homework, virtual tutors, or interactive classroom tools).
- Provide specific examples, such as using AI to personalize study plans or gamify learning (e.g., apps like Duolingo or AI-driven science simulations).
- Support your argument with benefits for students, teachers, or schools, and address potential challenges (e.g., access to technology).
- Use clear, relatable examples from a Taiwanese student's perspective, such as balancing schoolwork with extracurricular activities.
- Conclude with a vision of how AI could shape a better school experience in Taiwan.

## 2. What Actions Can Teenagers Take to Protect Taiwan's Natural Environment?

Instructions:

- Identify specific environmental issues in Taiwan, such as coastal pollution, deforestation, or urban waste.
- Suggest realistic actions teenagers can take, like joining beach cleanups, starting school recycling programs, or raising awareness through social media.
- Use examples, such as successful youth-led initiatives in Taiwan (e.g., Taiwan Youth Climate Coalition) or global movements (e.g., Fridays for Future).
- Support your argument with reasons why teenage involvement matters and how small actions can lead to big changes.
- End with a call to action, inspiring peers to contribute to preserving Taiwan's natural beauty, like its mountains or coral reefs.

## II. Senior High School Group

### 1. How Can Senior High School Students in Taiwan Contribute to Building a Better Community I Belong To?

Instructions:

- Define what "stronger communities" means to you, such as fostering inclusivity, supporting local businesses, or improving neighborhood safety in Taiwan.
- Suggest specific actions senior high school students can take, like volunteering at community centers, organizing cultural events, or creating peer support groups.
- Provide examples of successful community initiatives in Taiwan (e.g., youth-led projects in Chiayi or other areas) or relatable scenarios, such as helping elderly neighbors.
- Discuss challenges, like balancing schoolwork with community involvement, and propose solutions, such as time management or school-supported programs.
- Conclude with a vision of how student-led efforts can strengthen Taiwanese communities and inspire others to get involved.

## 2. How Can Taiwan's Youth Balance Tradition and Modernity in Their Daily Lives?

Instructions:

- Define what "tradition" (e.g., Taiwanese festivals, family values) and "modernity" (e.g., technology, global culture) mean to you.
- Provide examples of how youth can integrate both, such as celebrating Lunar New Year while using social media to share cultural stories.
- Discuss challenges, like pressure to adopt global trends versus preserving Taiwanese identity (e.g., speaking Mandarin vs. English).
- Support your argument with personal or local examples, such as participating in temple festivals or learning traditional crafts alongside modern skills.
- End with a vision of how balancing tradition and modernity strengthens Taiwan's cultural identity for the future.



### III. Teachers Group

#### 1. How Can English Teachers in Taiwan Foster Creativity in Their Classrooms?

##### Instructions:

- Define "creativity" in the context of English language learning, such as creative writing, storytelling, or innovative problem-solving.
- Suggest specific teaching strategies, like using role-plays, creative projects (e.g., writing short stories or producing podcasts), or integrating art and music into lessons.
- Provide examples of successful creative teaching methods in Taiwan or other countries, or share personal anecdotes if applicable.
- Address challenges, such as time constraints, curriculum demands, or varying student proficiency levels, and propose practical solutions.
- Conclude with a vision of how fostering creativity in English classrooms can enhance students' language skills, confidence, and love for learning.

## 2. How Can Teachers Inspire Students to Value Taiwan's Cultural Heritage?

Instructions:

- Identify elements of Taiwan's cultural heritage, such as indigenous traditions, night markets, or historical sites like Tainan's temples.
- Suggest creative teaching methods, like storytelling, field trips, or project-based learning, to engage students.
- Use examples of successful cultural education programs in Taiwan or personal anecdotes about connecting students with heritage.
- Discuss challenges, such as students' preference for global pop culture, and propose solutions.
- End with a compelling vision of how valuing cultural heritage empowers students and strengthens Taiwan's identity.

### 3. Should Taiwan's Schools Prioritize Global Issues or Local Challenges in Education?

Instructions:

- Take a clear stance on whether schools should emphasize global issues (e.g., climate change, globalization) or local challenges (e.g., bilingual education, rural school access).
- Provide examples of how either focus benefits students, such as preparing them for international careers or addressing Taiwan-specific needs like language policy.
- Acknowledge the opposing view and counter it with reasoned arguments, supported by evidence (e.g., Taiwan's 2030 Bilingual Nation policy or global education trends).
- Discuss the impact on students' futures, such as career opportunities or civic engagement.
- Conclude with a recommendation for how Taiwan's schools can balance both to prepare well-rounded students.